Spanish Teacher Training & Information Session

January 25, 2020

1. Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Grade level(s) you instruct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Subjects taught: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What are 5 topics you would like addressed in a classroom lecture, French Quarter tour, or museum visit that would enhance your curriculum?
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1. What are the best months of the year to plan a class field trip to the Cabildo? Circle all that apply.

January February March April May June

July August September October November December

1. How important to you is it to have a Spanish vocabulary component added to the tour? Please circle a number from 1 to 5.

 1 2 3 4 5

Extremely important

Very important

Important

Somewhat important

Not at all important

1. Are the following topics taught at your school? If so, in which grade level(s) are they taught?

 Louisiana History \_\_\_\_No \_\_\_\_Yes If yes, which grade(s)?\_\_\_\_\_\_\_\_

 New Orleans colonial history \_\_\_\_No \_\_\_\_Yes If yes, which grade(s)?\_\_\_\_\_\_\_\_

 Spanish history \_\_\_\_No \_\_\_\_Yes If yes, which grade(s)?\_\_\_\_\_\_\_\_

 Latin American history \_\_\_\_No \_\_\_\_Yes If yes, which grade(s)?\_\_\_\_\_\_\_\_

1. How interested are you in receiving a classroom lesson plan about the history of the Cabildo for you to lead with your students prior to your field trip? Please circle a number from 1 to 5.

 1 2 3 4 5

Not at all interested

Extremely interested

Very interested

Interested

Somewhat interested

1. What enhancements would you like to have available for your students when they visit? For example: space to eat lunch, classroom space, bilingual tour guides, holiday themed events, French Quarter architectural tours… Use your imagination!

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1. Would you be interested in attending another planning session next school year?

Yes No Maybe

1. If yes, what month(s) would you prefer for a planning session? Circle all that apply.

January February March April May June

July August September October November December

1. What day(s) of the week would you prefer? Circle all that apply

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

1. Would you be interested in participating in a training session during summer break?

Yes No Maybe

1. Please provide any other comments, feedback, or suggestions.

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